

EXPERIENTIAL LEARNING

Course listing for the College of Social Science

As of January, 2024



College of Social Science
MICHIGAN STATE UNIVERSITY

Table of Contents

3	Experiential Learning Options
3	Internship
3	Service Learning & Civic Engagement
4	Study Away
4	Study Abroad
4	Honors Thesis
5	Department Courses
5	For-Credit Research Experiences with a Faculty Member
6	Agribusiness Management - ABM
6	Anthropology - ANP
7	Animal Science - ANS
7	Chicano/Latino Studies - CLS
7	Computational Mathematics, Science and Engineering - CMSE
7	Computer Science & Engineering - CSE
7	Community Sustainability - CSUS
8	Criminal Justice - CJ
8	Early Care and Education - ECED
8	Economics - EC
9	Engineering - EGR
9	Food Industry Management - FIM
9	Geography - GEO
10	History - HST
11	Human Development and Family Studies - HDFS
11	Human Resources and Labor Relations - HRLR
11	Information Technology Management - ITM
12	Integrative Biology - IBIO
12	James Madison College - MC
12	Journalism - JRN
12	Kinesiology - KIN
12	Museum Studies - MUSM
13	Political Science - PLS
13	Psychology - PSY
14	Sociology - SOC
14	Social Science - SSC
15	Social Work - SW
15	Teacher Education - TE
15	Theatre - THR
15	Urban and Regional Planning - URP
16	Undergraduate Studies – UGS
16	Writing, Rhetoric, and American Cultures – WRA
17	Removed courses

Experiential Learning Options

The College of Social Science considers the application of the knowledge, theories, and skills learned in the classroom to real-world situations to be a cornerstone of undergraduate education. The 3-credit minimum experiential learning requirement of the College is designed to ensure that each undergraduate major has the opportunity to enhance problem-solving and integrative reasoning skills through practice outside of the traditional classroom learning environment. Study abroad, study away, internships, service learning, honors theses, and undergraduate research will count toward the requirement. Students could complete the requirement in one course of 3 credits or could complete it in two or three courses of 1 or 2 credits.

The 3-credit minimum requirement for Experiential Learning may be met by completing one of the following: Internship, Service Learning & Civic Engagement, Study Away, Study Abroad, Honors Thesis, Departmental Courses, and For-Credit Research Experiences with a Faculty Member.

Questions about the requirement please contact:

- College of Social Science Office of Experiential Learning – 221 Berkey Hall, 517-432-4541
- College of Social Science Academic Advisors

Internship

(Minimum of 3 credits)

Internships meet the experiential learning requirement provided students complete an approved 3 credits internship course as part of the experience. The College maintains a list of approved courses on its website.

Students must receive a 2.0 or P to meet the College's experiential learning requirement.

For more information: <http://socialscience.msu.edu/students/experiential-learning/credit-your-internship/>

Service Learning & Civic Engagement

(Minimum of 3 credits)

Service learning is the process by which students engage in community based projects while simultaneously being challenged in the classroom in an effort to prepare them to be agents of social change during their academic study and afterwards. The College maintains a list of approved service learning courses on its website.

Students must receive a 2.0 or P to meet the College's experiential learning requirement.

For more information: <http://socialscience.msu.edu/students/experiential-learning/service-learning-and-civic-engagement/>

Study Away

(Minimum of 3 credits)

MSU Study Away Programs include courses and internships at locations within the United States. A three or more credit Study Away (offered by the College of Social Science, another MSU College, or another university, if approved for transfer credit by MSU) meets the experiential learning requirement, subject to the following conditions: **the student must complete the program and achieve a 2.0 or P in at least one of the program's courses.**

For more information: <http://www.socialscience.msu.edu/students/experiential-learning/study-away/>

Study Abroad

(Minimum of 3 credits)

A three or more credit MSU Study Abroad Program (offered by the College of Social Science, another MSU College, or another university, if approved for transfer credit by MSU) meets the experiential learning requirement, subject to the following conditions: **student must complete the program and achieve a 2.0 or P in at least one of the program's courses.**

For more information: <http://www.socialscience.msu.edu/students/experiential-learning/study-abroad/>
<https://educationabroad.isp.msu.edu/>

Honors Thesis

(Minimum of 3 credits)

Approved honors thesis courses that meet a student's major's requirement (including for final grade) for thesis for the Honors College fulfills the experiential learning requirement. A list of approved courses is maintained on the College website.

For more information: <https://honorscollege.msu.edu/programs/research-alternatives.html>

Department Courses

(Minimum of 3 credits)

These are courses offered by schools/ departments that are approved to fulfill the experiential learning requirement. A list of approved courses is maintained on the College's website. Ordinarily, these are upper-level courses for which previous course work has prepared students to carry out high-level, independent research.

For courses to be approved, all of the following must apply:

- at least 50% of students' effort is directed toward and final grade is based on self-directed research outside the traditional classroom or in a lab
- students' effort must result in a significant final project
- the experiential work must enable students to engage in independent application of the knowledge, theories, and skills learned in the classroom to real-world situations

Students must receive a 2.0 or P to meet the College's experiential learning requirement.

For-Credit Research Experiences with a Faculty Member

(Minimum of 3 credits)

Undergraduate research experiences with MSU faculty members that take place as part of a course or independent study meet the experiential learning requirement. These courses

- help the students develop advanced research skills
- involve a faculty member as a mentor
- have a set of defined learning goals
- give students the opportunity to demonstrate mastery of the learning goals in a final product. Normally, that product takes the form of a presentation at UURAF or in a professional setting and/or is a substantial final paper produced by or co-authored with the student.

Normally, these courses require at least 135 hours of work over a semester (an average of 9 hours of work per week). The College maintains a list of approved courses on its website. **Students must receive a 2.0 or P to meet the College's experiential learning requirement.** Departments are encouraged to create research courses.

Courses Approved to Meet the Experiential Learning Requirement

Agribusiness Management – ABM		
ABM 493	Professional Internship in Agribusiness Management	Supervised professional experience in agribusiness management.
Anthropology – ANP		
ANP 412	Method and Practice in Digital Heritage	The application of digital methods and computational approaches to heritage questions, data, materials, collections.
ANP 429	Ethnographic Field Methods	Field research in cultural anthropology. Research design, participant observation, relationship of techniques to methods, and ethics.
ANP 441	Osteology and Forensic Anthropology	Human bone and skeletal biology and analysis. Methods of forensic anthropology. Analysis of skeletal remains, forensic pathology, and forensic archaeology.
ANP 463	Laboratory Methods in Archaeology	Preparation and preservation of archaeological data. Conservation, cleaning, cataloguing, and classification. Analysis of lithics, ceramics, faunal and floral remains, metals, and glass.
ANP 464	Field Methods in Archaeology	Field research. Survey, excavation, mapping, data recording, and field laboratory procedures.
ANP 465	Field Methods in Digital Heritage	Applied experience in the tools and techniques required to creatively apply digital technology to heritage materials and questions.
ANP 476	Internship in Anthropology	Internship in anthropology.

Animal Science – ANS

ANS 493	Professional Internship in Animal Science	Supervised professional experience in the animal industry.
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Chicano/Latino Studies – CLS

CLS 493	Internship in Chicano/Latino Studies	Application of course work in Chicano/Latino studies through work experience in public, private, or nonprofit agency or organization in the U.S. whose goals and activities address Chicano/Latino issues.
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Computational Mathematics, Science and Engineering – CMSE

CMSE 495	Data Science Capstone	The data science capstone course is intended to provide students with an opportunity to put together what they have learned across multiple courses to develop a final project that demonstrates their ability to work in a team on real-world problems.
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Computer Science & Engineering – CSE

CSE 482	Big Data Analysis	Principles and techniques for large-scale data analysis and applications.
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Community Sustainability – CSUS

CSUS 418	Community Sustainability Study Abroad	Study and travel experience emphasizing contemporary problems in sustainability in world, national, and local communities.
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Criminal Justice – CJ

CJ 493	Undergraduate Research in Criminal Justice	Faculty-guided undergraduate research in criminal justice.
CJ 494	Criminal Justice Practicum	Observation, participation, and study in selected criminal justice agencies.

Early Care and Education – ECED

ECED 406	Practicum III. Capstone Experience. (W)	Guided learning experiences in a professional agency, use of theories and practices related to lesson planning and implementation, assessment, classroom environments.
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Economics – EC

EC 332	Monetary Policy Analysis for Fed Challenge	U.S. economy through the lens of the U.S. Central Bank. Federal Reserve and monetary policy. Practice presentations in preparation for the Chicago Fed Challenge. Collect and analyze macroeconomic and financial data. Apply economic theories to understand the state of the economy.
EC 422	Advanced Data Analysis in Economics	Capstone course for economics majors. Reading and discussion concerning selected economics topics. Preparation and presentation of student research project.
EC 499	Senior Seminar for Economics Majors (W)	Capstone course for economics majors. Reading and discussion concerning selected economics topics. Preparation and presentation of student research project.

Engineering – EGR

EGR 391

Engineering Experiential Education 1

Supporting students' first internship through assessment and reflection to enhance career understanding.

EGR 393

Engineering Cooperative Education

Pre-professional educational employment experiences in industry and government related to student's major. Educational employment assignment approved by College of Engineering.

Food Industry Management – FIM

FIM 493

Professional Internship in Food Industry Management

Open to undergraduate students in the Food Industry Management major. Approval of department; application required. A student may earn a maximum of 6 credits in all enrollments for any or all of these courses: ABM 493, AEE 493, ANR 493, ANS 493, CMP 493, CSS 493, CSUS 493, EEP 493, FIM 493, FOR 493, FSC 493, FW 493, HRT 493, PDC 493, PKG 493, PLP 493

Geography – GEO

GEO 286

Undergraduate Research in Geography

Supervised research on a topic or topics determined by the instructor. Applications of geographic tools and theory.

GEO 480

Senior Seminar

History, philosophy, and methodology of the geographic discipline as it has evolved within academic and social contexts.

GEO 495

Field Study

Supervised field study in geography.

GEO 498

Internship in Geography

Individual experience in geography in an approved organization.

History – HST		
HST 475	History of the Book	History of the book from medieval manuscripts to modern forms. Publishing, illustration, censorship and print culture.
HST 480	Seminar in American History (W)	Exploration of particular topics in cultural, intellectual, or political history, seventeenth century to the present.
HST 481	Seminar in Ancient History (W)	A specific problem or theme in the history of Greece and Rome.
HST 482	Seminar in Medieval History (W)	A specific problem or theme in medieval social, cultural, intellectual, legal, and political history, 500-1300.
HST 483	Seminar in Modern European History (W)	A specific problem or theme in European social, political, cultural, or economic history since 1300.
HST 484	Seminar in African History (W)	Issues in African social, political, cultural, and environmental history.
HST 485	Seminar in Asian History (W)	Intensive study of a specific problem or theme in the social, political, economic, or cultural history of Asia.
HST 486	Seminar in Latin American History (W)	A specific problem or theme in the social, cultural, economic, and political history of Latin America.
HST 487	Seminar in Comparative History (W)	Analysis of themes or problems from different cultures and countries.
HST 488	Seminar in International Relations (W)	A specific problem or theme in the history of international relations.
HST 489	Seminar in Digital History (W)	A specific problem or theme in history approached through digital research to create digital work product.

HST 493	History Internship	Domestic and international history and history education placements with educational institutions, museums, libraries, archives, historic sites, digital history programs, public agencies, legal firms and departments, non-profit agencies, and private businesses.
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History (cont.) – HST

HST 495	History Harvest	Identification, collection, and digitization of oral histories and historical artifacts in the local community. Family heirlooms, lived experiences of everyday people, stories passed down through generations. Emphasis on digital history techniques.
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HST 499H	Senior Honors Thesis	Individual research projects, supervised by a faculty member.
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Human Development and Family Studies – HDFS

HDFS 406	Practicum III: Capstone Experience (W)	Guided learning experiences in a professional agency, use of theories and practices related to lesson planning and implementation, assessment, classroom environments.
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HDFS 424	Student Teaching in an Early Childhood Program	Supervised teaching practicum. Planning, implementing, and evaluating an ecological educational program for children and their families.
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HDFS 493	Internship	Professional experience in a community organization.
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Human Resources and Labor Relations – HRLR

HRLR 493	Internship in Human Capital and Society	Faculty-guided internship in field related to human capital and society.
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HRLR 494	Undergraduate Research in Human Capital and Society	Faculty-guided undergraduate research in disciplines encompassed in human capital and society.
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Information Technology Management – ITM

ITM 444	Information Technology Project Management	Practical training and experiences in design, testing, and launch of new information technologies and systems.
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Integrative Biology – IBIO

IBIO 390	Practicum in Zoo/Aquarium Careers	Practical application of science, business and education methods through typical workdays with zoo professionals.
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James Madison College – MC

MC 400/401	Field Experience-Internship	Practical internship experience with a public, private, or non-profit organization engaged in making, influencing, implementing, or analyzing policy relevant to college program
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Journalism-JRN

JRN 493	Journalism Internship	Supervised field experience at a professional media organization. Media related issues.
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Kinesiology – KIN

KIN 492	Internship: Non-Physiologically Based	Professional internship in kinesiology under faculty supervision. Students are involved in community and corporate internships not including physiological testing of patients/clients.
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KIN 493	Internship: Physiologically Based	Professional internship in kinesiology under faculty supervision. Students are involved in clinical, rehabilitation, and corporate programs.
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Museum Studies – MUSM

MUSM 496	Museum Studies Internship	A capstone course consisting of supervised professional experience in learning environments such as museums, zoos, botanical gardens, and historic homes.
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Political Science – PLS

PLS 481H	Undergraduate Research Seminar	Advanced research seminar for students in the political science program.
PLS 490H	Honors Internship	Supervised participation in research or teaching.
PLS 491H	Senior Honors Thesis	Original research and writing under direction of a faculty member.
PLS 494	Field Experience in Political Science	Supervised field work in several areas of study. It may involve internships with non-profit organizations or public agencies, or participation in survey research, political campaigns, or petition drives.

Psychology – PSY

PSY 372	Psychological Innovations and Research II	Second course of a two-course sequence. Theoretical and technical background and direct involvement in a major psychological innovation or research project.
PSY 382	Internship in Psychology	Internship employing knowledge and skills acquired in psychology courses.
PSY 490	Special Problems in Psychology	Students work under direction of a faculty member on an experimental, theoretical, or applied problem.
PSY 491	Participation in Psychological Project	Students participate in a psychological project under direction of a faculty member.

PSY 497H	Senior Honors Project	Capstone experience in psychology for honors student's project thesis.
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PSY 499H	Senior Honors Thesis	Continuation of independent research with faculty supervision. Completion of senior honor thesis.
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Sociology – SOC

SOC 480	Advanced Research Methods in Sociology	Advanced training in methodologies commonly used in specific sub-fields of sociology.
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SOC 497	Individual Research	Supervised individual research in sociology.
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SOC 498	Sociology Internship	Practical experience with a public, private, or nonprofit organization.
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Social Science – SSC

SSC 199	Community Engagement: Act Locally, Think Globally	Methods and concepts from social and behavioral sciences applied to improve active community engagement. Field experiences.
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SSC 399	Service Learning and Civic Engagement: Theory and Practice	Civic engagement practices and theories. Impact of non-profit organizations, practices of engaged citizenship. Volunteer placements at civic organizations.
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SSC 493	Social Science Internship	Methods and concepts from social and behavioral sciences applied in career-related settings.
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SSC 493A	Social Science International Internship	Supervised international field experience in social science.
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SSC 494	Undergraduate Research in Social Science	Faculty-guided undergraduate research in the social sciences.
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SSC 495	Interdisciplinary Research Methods	Interdisciplinary research questions and methods. Practical and ethical issues involved with primary, qualitative research methodologies. Interdisciplinary/integrative approaches to producing knowledge.
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SSC 499	Capstone in Interdisciplinary Studies in Social Science (W)	Integration and application of interdisciplinary methods, models, and theories in social science
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Social Work – SW

SW 494A	Social Work Field Education: Undergraduate Generalist Practice I	Professionally supervised generalist social work practice in approved community agencies and campus-based seminar. Integration and application of concepts in social work practice.
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SW 494B	Social Work Field Education: Undergraduate Generalist Practice II	Continuation of professionally supervised generalist social work practice in approved community agencies and campus-based seminar. Integration and application of concepts in social work practice. Focus on writing skills for professional practice and career options.
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Teacher Education – TE

TE 494	Field Experience in Teacher Education	Supervised practical and/or observations in educational settings.
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Theatre – THR

THR 494	Musical Theatre Workshop	In depth experience in musical theatre performance; acting, voice, and dance concepts in a group study basis; improvisational rehearsal and performance technique.
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THR 495	Musical Theatre Workshop	In depth experience in musical theatre performance; acting, voice, and dance concepts in a group study basis; improvisational rehearsal and performance technique.
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Urban and Regional Planning – URP

UP 494	Planning Practicum	Collection, analysis and synthesis of planning information for an established urban or regional area. Problem identification and alternative plan formulation. Formulation of comprehensive physical development policies and plans, implementation of programs.
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Undergraduate Studies – UGS

UGS 102	Freshman Seminar Abroad	Introduction to scholarship and inquiry in global and international contexts. Special interdisciplinary-based topics focused to develop intercultural abilities and deepen understanding of global problems. Field trips required.
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Writing, Rhetoric, and American Cultures – WRA

WRA 490	The Rhetorical Accelerant of American Violence Independent Study	The focus of this course is the interplay between rhetoric (social, political, digital, personal, etc.) and violence in American society. How do these two ideas interact? Does one worsen/cause the other?
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Removed courses.

Undergraduate Studies – UGS		
UGS 200H	Honors Research Seminar	Introduction to research and inquiry. Special disciplinary research topics proposed to engage the interests of Honors College students in the scholarly life of the university.